

Inside this issue

- 4 Becoming Future Ready
- 5 Philip's Supreme Court
Facilities Planning Update
- 6 Stormonth Principal's Note
- 8 Bayside Principal's Note
- 10 Parent Teacher Organization News
- 11 Educational Foundation News
- 12 2020-2021 School Year in Pictures

Upcoming Events

March 3: PTO Meeting - All are welcome!

9:00 AM - 10:30 AM at Bayside Middle
School

February 25 - March 5: Parent Teacher Conferences

March 13: Rolling on the Green - Home Edition

7:00 PM Virtually

March 15: School Board Meeting

6:00 PM - 8:00 PM at Stormonth
Elementary School

March 29-April 5: Spring Break

April 7: PTO Meeting - All are welcome!

9:00 AM - 10:30 AM at Stormonth
Elementary School

More dates are available
at www.foxbay.org.



Superintendent's Letter

Hello Parents and Community Members,

As you know, our worlds all changed on March 13, 2020 when we announced our schools would close and move into virtual instruction due to the coronavirus. At the time, we didn't know how long we would be closed. Our original estimate was a month, but it ended up as the remainder of the 2019-20 school year, as well as summer school. It was a difficult end to the school year, with the cancellation of many events, including once in a lifetime events like the Stormonth Musical, 7th grade Washington D.C. trip, and 8th grade promotion ceremony. A tough time for all, but especially for the children and their teachers.

Throughout all our pandemic planning, we strived to achieve a balance between safety and educational best practices. As a district, we carefully considered the many constraints and worked to develop and embrace innovative instructional design to provide the highest quality educational opportunities for all students. Here is a look back at the past year and how our team of students and staff have adapted for success.

Implementing hybrid and virtual learning

After many virtual meetings with parents, teachers and staff throughout the summer, the school board approved the Red/Blue Cohort Hybrid Model + Virtual Option for the 2020-21 school year. The virtual instruction option was chosen by approximately 26 percent of the student population, while the majority of families chose the hybrid model. Not knowing how the spread of COVID-19 would affect the community and school district, the plan was to provide these models throughout the school year, allowing families to select or change modalities at the start of each trimester based on their learning experiences and personal factors, such as safety.

Staff engaged in professional development courses from ISTE (International Society for Technology in Education) focusing on Online Lesson Design, Assessment, Community and Culture, and Equity and Inclusion. We redefined systems for learning, leaning into our online

Continued on page 2

DISTRICT NEWS



In-person and virtual students participating together in high quality instruction both at Stormonth Elementary School and Bayside Middle School.

Learning Management Systems (LMS), Google Classroom (grades 2-8), Seesaw (K4-1st), Hyperdocs and Weekly Learning Plans which made learning more transparent and accessible. The district Fall Reopening 2020-21 page shared communication and resources for all education stakeholders, providing an academic vision, rationale and transition to these new learning modalities.

Changes at Stormonth Elementary School

Considering these changes, we prioritized a dedicated virtual class teacher at each grade level at Stormonth Elementary. Meeting the needs of our youngest learners, we looked to provide developmentally appropriate and engaging instruction which went beyond “emergency virtual learning” that operates as a live stream into the classroom. Teaching assignments were rearranged, and the staff embraced the “all hands on deck” approach to create a four day, 6 foot socially distanced model for our youngest learners in grades K4 and K5.

Changes at Bayside Middle School

At Bayside, virtual students had the opportunity to learn with their in-person peers during concurrent lessons, as well as through fully virtual scheduled sections. Teachers blended innovative instructional strategies to provide engaging activities and experiences for students, regardless of learning location. These activities provide opportunities for student voice and choice over the pacing, process, or

product, and can “flip” learning to focus on the practice of hands-on activities while students are in person. Staff proved their flexibility and dedication as some were reassigned as “moderators” who serve as the bridge between students in person, virtual students, and teachers teaching virtually due to health constraints.

This fall, many students participated in a blended learning model where they learn partially in school with direct teacher supervision and partially through online learning. This learning model gives students control over time, place, path, and/or pace. The model also helped leverage available resources, including space and teaching staff, helping reduce class sizes to provide 6 feet of social distancing when in-person.

Going fully virtual in 2020

Because of increasing COVID-19 positivity rates, projections and the impact and burden of quarantine on students, staff and the community, the school board approved full virtual instruction for all students from Thanksgiving through one week after winter break.

WHAT'S NEXT

Based on decreasing COVID-19 burden rates and the success of other area school districts in in-person modes of learning, the district leadership team surveyed parents and developed a return to full in-person + virtual option plan. The plan was approved by the board to begin on February 15, 2021.

While we can't be certain what's in store for us, we are planning to hold summer school this year. We are grateful that educators are eligible to start receiving the vaccine. but we know this is only part of the equation. We are hopeful that all students will be fortunate to have a vaccine available to them by the end of the 2021 calendar year. The early word is that the school district will need to continue to offer a virtual option for the 2021-22 school year.

Innovation sparked by crisis

In the midst of this year's disruption, we have innovated in a way that will improve our schools for the long term and make us ready for the future. We need to capture and remember the positives we've learned from our blended learning models. According to Heather Clayton Staker from her article What Blended Learning Looks Like in Practice:

"In the Flex model, when you walk into a Flex classroom or studio, you'll see students moving on a fluid, unchoreographed schedule among learning activities based on their individual needs and preferences. Flex models almost always use a learning-management system to deliver a variety of online and offline activities so that students can progress toward their individual goals. The teacher is on-hand to launch and close work sprints, provide individual help, and organize follow up activities to deepen the learning, humanize the experience, and connect the community."



Students independently exploring science learning activities.

The district's commitment that all teachers and administrators develop in Professional Learning Communities (PLCs) was critical during this year. More than 90% of the district team was trained in the PLC model from the summer 2016 through summer 2019. The pandemic presented very real teaching challenges: the chance that many teachers and students might be quarantined at a moment's notice, circumstances where some teachers would be teaching virtually, and students learning virtually made teacher collaboration through PLCs a must.

In addition to technology for student needs, the pandemic also provided a compelling need for school district employees and board members to foster connections with stakeholders, including:

- Virtual parent, teacher, administrator and school board focus groups
- Electronic parent and teacher/staff surveys
- Virtual parent-teacher conferences
- Digital access to school board meetings
- Parent Technology Support sessions offered weekly at the start of the year to help support the significant educational technology integrations

As true with any time of crisis, embedded within the countless challenges and obstacles presented to us are also opportunities for growth. The unique perspective of how the pandemic has provided pearls of opportunity is perhaps described best by Jill Gurtner, principal, in a recent Wisconsin Digital Learning Collaborative article.

"What may have been lost in the acquisition of particular content knowledge has been more than made up for in the "learning how to learn" skills that many students have developed. Navigating learning management systems, advocating for yourself, self-assessment, and creating networks of support are skills that will be critical to future success. By reframing the conversation to focus on all we have gained, leaders will ensure that this learning propels us forward rather than causing us to retreat to the poor, albeit more comfortable, practices of the past."

As we reflect on the challenges and dark moments of this pandemic, it is important to also find the bright spots of growth. The grit, perseverance, self-agency and growth mindset are enduring skills that can position us for a bright future.

Here's to the growth and success of our Fox Point-Bayside students. Should you have any questions, please do not hesitate to reach out to me at jdellutri@foxbay.org.

FOX POINT-BAYSIDE TECHNOLOGY

Becoming Future Ready

Investments in time and technology

Completely redesigning our established educational systems and practices requires a high level of collaboration and planning. An essential component of this academic year and redesigning the established system has been the opportunity for teachers and staff to collaborate on the asynchronous Fridays.

During this time, teams align their curriculum and plan ahead each week in a Weekly Learning Plan which communicates the learning targets, instructional goals, and activities to be accomplished by students. Teams also use this time to review student data and assessments in reflective ways to adapt instruction to meet the needs of all learners. Additionally, this day is used for the development of pre-recorded mini-lessons which ensure continuity for learning when frequent student/staff quarantines and absences disrupt the school day. This progressive planning provides flexibility and high quality instruction, regardless if the teacher or student is physically present.

Teachers also engage in professional development to help them implement blended learning strategies as well as virtual learning best practices. This future-forward thinking allows us to leverage the pandemic as a catalyst for positive instructional change.

With this investment of time and energy to develop instructional resources, we are better able to meet the needs of diverse learners in the future. We focused our work on redesigning and reimagining systems, rather than just augmenting our current practice to meet the demands presented by COVID-19.

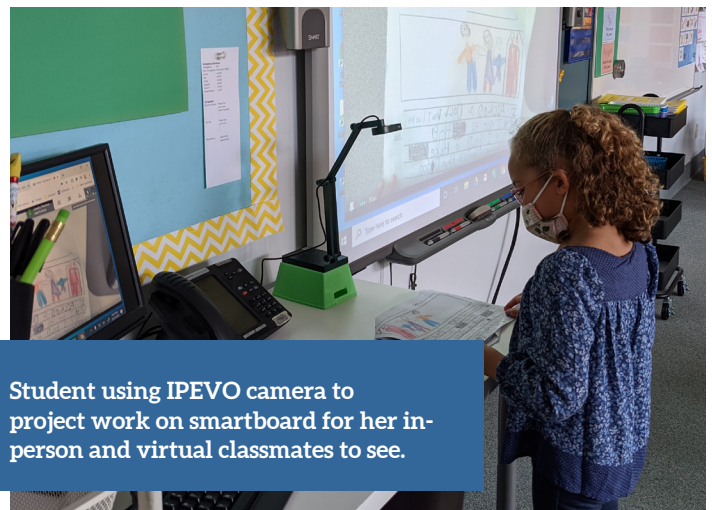
One of the emails I received from a district teacher this year summed it up this way:

“We have become much more aligned and have developed greater trust and appreciation for each other. I am certain that this investment of time will benefit us well into the future.”

Of course, the pandemic revealed how technology access is mission critical to school operations and learning. We leveraged our existing systems and brought new technology and applications to K12 education.

A focus on digital equity by providing:

- 1:1 Take Home Chromebook deployment for all students grades 1-8
- K4/K5 student Chromebook home access available to families
- Mobile hotspots available to students with limited or no internet access
- IPEVO cameras to teachers to provide flexibility and support for instruction when used for recording lessons, web conferencing, demonstrations, and other instructional modeling.
- EdPuzzle, an interactive video lesson tool which allows students to engage with formative assessments and checks for understanding
- WeVideo, a web based, online video creation tool which allows students to create outside of software which is device specific or inaccessible during the pandemic (iPads)
- Google Enterprise license including Google Meet enhancements and breakout rooms which provide opportunities for students to collaborate and have deeper discussions
- Go Formative, an online subscription which monitors student progress and provides real-time feedback to students



Student using IPEVO camera to project work on smartboard for her in-person and virtual classmates to see.

FOX POINT-BAYSIDE UPDATES

Fox Point-Bayside District Newsletter
Winter 2021

Philip's Supreme Court

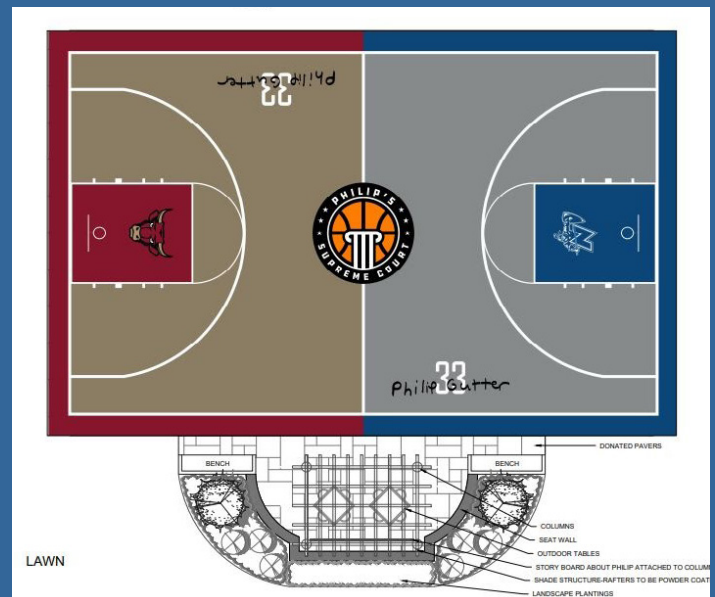


In late July, Bayside Middle School lost a beloved student known for his kind-hearted personality and his talent on the basketball court. Philip Gutter, a future sixth grader, passed away unexpectedly as a result of an automobile accident. Philip was an exceptional student and a talented athlete. He truly loved playing basketball and his jersey, #33, will live on in the hearts of

so many. Philip's dream was to one day become the Chief Justice of the US Supreme Court. In his honor, a memorial basketball court will be built on the Bayside campus, named "Philip's Supreme Court."

Fundraising efforts are well underway. The court will include two new hoops, logos from Bayside Middle School and the Nicolet Jr. Knights basketball program as well as Philip's signature and title of his personally written poem, "Celebrate What's Right with the World." Surrounding this beautiful court will be benches in memory of his mother who was

also lost in the same tragic accident. The Friends of Philip Committee, comprised of Mr. Willenson, Mrs. Marrazza, Ms. Hackl, and many of Philip's close friends, have spearheaded the efforts. Honorary Bricks will line the benches around the court. The committee continues to raise the funds necessary to make this beautiful court a reality for Philip and his memory. Please consider visiting the Go Fund Me page for Philip's Supreme Court: <https://gf.me/u/yz66dv>.



Facilities Planning Update

We began a long-range planning process for our district facilities in the fall of 2019. Since then we've extensively evaluated the current condition of our buildings, gathered input from our stakeholders about the highest priorities and explored a variety of potential, preliminary options to address our facilities challenges, including pursuing potential consolidation options with Maple Dale-Indian Hill School District.

The Fox Point-Bayside School Board feels strongly that a significant investment is needed to repair and improve both of our school facilities. However, given the COVID-19 pandemic, the Board decided last fall to pause the facilities planning effort until the Spring of 2021. And though there

were benefits identified in the consolidation discussions, there were also a significant number of challenges posed by legal consolidation that prompted both boards to discontinue consolidation discussions at this time.

We are looking forward to refocusing on facilities planning, restarting this important work in the months to come and continuing to engage district stakeholders in this process. Stay tuned for updates!

Information about the work done to-date including the facilities assessment findings and preliminary options are available on the district's website at <https://www.foxbay.k12.wi.us/>.

STORMONTH ELEMENTARY SCHOOL PRINCIPAL'S NOTE

Music class taking place outside under the shade of a large tent.



The start of our school year at Stormonth has been strong. We welcomed students back safely into the building in the fall. We utilized outdoor learning spaces and two large tents for shade, and held Spanish and Music classes outside for the first 10 or so weeks of the school year. We were able to host student assessments outdoors at the beginning of the year, including our K4 orientation led by Mrs. Pekera, Mrs. Hauck and Mr. Greig, and held a Meet & Greet outside on the playground for students and families to come to school and safely meet their teachers.

About 70 percent of our students have engaged in a hybrid model and we continue to promote safe practices of social-distancing, mask-wearing and frequent hand-washing in our classrooms. We have kept students together in small



A virtual Stormonth student proudly shares school work completed at home.

cohort groups throughout the school day. Our K4 and K5 students have been able to be in the building 4-days per week. Through mid-February, hybrid students in grades 1-4 attended school in-person two days a week and learned from home three days a week. As of February 15, we have transitioned to in-person learning four days per week with a virtual option available. Three of our specialists, Mrs. Armstrong (Literacy Coach), Mrs. McGill (Talent Development) and Mrs. Ristau (English Learner Teacher) have stepped into the classroom this year to help support smaller class sizes, and we are so grateful to have their expertise!

We have also implemented a comprehensive virtual program for the 30 percent of students who are learning from home, with teachers dedicated to each grade level's virtual programming. Families pick up materials on Fridays to utilize at home during the upcoming week. They are also able to drop paper copies of work off for our teachers to grade. Our virtual classrooms meet synchronously throughout the day, and students also engage in asynchronous work on Seesaw or through Google Classroom.

The instruction we have implemented has been recognized by neighboring districts as a "model" for others to follow. With an asynchronous day on Fridays, teachers collaborate to prepare lessons for the upcoming week to prioritize high quality instruction and differentiate for individual needs when students are in school. In addition, if students or staff need to be quarantined or isolated due to illness, our instruction does not stop. We have found a way to implement a socially-distanced plan while still maintaining high quality instruction. Our teachers are doing a phenomenal job balancing both in-person and virtual learning experiences and are collaborating as teams around student needs.

On Fridays when everyone is learning from home, our students have the ability to engage in Social Hours with friends, Help Sessions, book clubs and STEM activities with Mrs. Ahles, Mrs. McGill and Mrs. Lockhart, or even rehearse for our first-ever virtual Musical led by Ms. O'Sullivan! Students in 4th grade will perform "Super Happy Awesome News" via Zoom on March 25, 2021 at 2 pm and 6:30 pm. Our specialist teachers, Mr. Scanlan (Physical Education), Ms. O'Sullivan (Music), Mrs. Miner (Art), Senora King (Spanish) and Ms. French (Social Emotional Learning) engage virtual classes in live specials on Fridays throughout the day as well.

Our parent community continues to support Stormonth in fundraising and volunteer efforts. We are so grateful to our Parent Teacher Organization (PTO) and Education



Students enjoy Halloween-themed activities in the classroom.

Foundation for all they continue to do. We started the year with a wonderful virtual Cupcake Run, hosted by our PTO, and our staff enjoyed a Welcome Back lunch to-go from Corner Bakery, thanks to our PTO. At conference time, teachers enjoyed Grab n' Go "Snack Bags" to keep them energized for virtual conferences. Our PTO hosted a socially-distanced Scholastic Bookfair in the Longacre Pavilion to help raise funds for books for our classrooms, and the Club Choice and Monster "Bash in a Bag" brought fun and tasty treats to our students while raising money for our schools! Students enjoyed a scavenger hunt around Fox Point and Bayside for the Monster "Bash in a Bag" this year and loved it! Our Education Foundation is busy preparing for a fundraising effort for a NEW inclusive playground to be built at Stormonth in the summer of 2021! We are so excited for students of all ages and abilities to be able to play on the new playground! Students have participated in the planning process by recording videos of components they would like

to see on the playground.

Even with social distancing protocol in place, our students, teachers and staff are having a lot of fun! Each month we host a virtual live-streamed assembly where students perform, teachers reward classes for following the Stormonth Way (being Respectful, Safe and Responsible) and we look forward to monthly all-school incentives. We've held Glow Stick Dance Parties and have climbed Mt. Stormonth (the giant snow pile outside of our school!). Our virtual classes danced with glow sticks from home, and engaged in virtual mountain climbing experience too! Students in grades 2, 3 and 4 have been able to ice skate at Longacre Pavilion in Physical Education class this winter!

Thank you for the warm welcome back to the Stormonth community this year. Although this has certainly been a unique school year, I am honored and humbled to have been chosen to lead our students, teachers and families on a continued path of excellence. I began my tenure as principal at Stormonth on July 1, 2020, after having served most recently as principal of Indian Hill School for three years. Prior to that, I taught at Stormonth for five years as a Reading Specialist/Literacy Coach, and could not be happier to be back "home" at Stormonth. Area school districts are looking to us as an exemplar of the way we are creatively meeting student needs during this unprecedented time. I am proud to lead this incredible school community, and am so thankful to have a strong team of educators by my side.

Respectfully,

Laura Witkov, Stormonth Principal



Stormonth students learn how to ice skate during their physical education class.

BAYSIDE MIDDLE SCHOOL PRINCIPAL'S NOTE

Bayside Middle School enjoyed a strong start to the 20-21 school year, even during these unprecedented times! Students and staff are happy to be back at school and our virtual learners are engaged with robust online learning. As part of our Positive Behavioral Intervention and Supports (PBIS) program, funded by the Parent Teacher Organization (PTO), students received a fun "welcome back" goody bag to celebrate the start of the school year. Students are also continuing to earn "Bullseyes" for positive behavior and can redeem those for fun prizes! Students have earned everything from donut parties for classes of their choice to having the opportunity to eat lunch in the makerspace with three of their friends.

Parent Information Night was held on September 9 as a virtual, asynchronous event this year. This format offered parents an opportunity to meet their child's teachers and learn about grade level, classroom and instructional goals for the year. Parents were invited to view this information at any time from the comfort and convenience of their homes. They could also revisit the presentations at a later date.

This fall, students took advantage of Bayside's natural prairie and outdoor classroom that balances the benefits of being outside with the shade of a beautiful pergola for hands-on learning and a break from the traditional classroom setting.

A 5th grade science class took advantage of nice fall weather and the beautiful outdoor classroom.



Choir students sing together through the magic of technology.

The use of this outdoor learning space was especially helpful during the pandemic.

The PTO, along with the Bayside Police Department, invited students to once again participate in the Ped 'n Pedal Safety event on Sept. 29 - 30. All students had the opportunity to practice safe crossing habits and win great raffle prizes. Bayside students also participated in selling for the PTO Club's Choice Fall Fundraiser. The top sellers won the chance to play Dodgeball against Principal Hackl, Associate Principal Stiglitz, and their staff recruits this spring, followed by delicious donuts for all participants!

Late fall and early winter brought opportunities for Bayside students to participate in Chess Club, Forensics, and Scholastic Art and Writing. Chess Club, coached by Ms. Lockhart and Mrs. Thompson, is offered both virtually and in-person, following socially-distanced guidelines with up to 20 students participating. Forensics, under the direction of Ms. Merchant, will be fully virtual this year with plans to compete in a total of six meets. There are 15 Bayside students participating in Forensics and many have already qualified for the State Competition! Students either met weekly on Fridays with Mrs. Brinnington and Ms. Lockhart or individually with guidance from Ms. Forsythe to develop submissions for the Scholastic Art and Writing

Competition. One 8th grader submitted two novels he developed as part of a four novel series. He won an Honorable Mention for one and a Silver Key for the other. The Bayside Choirs, under the direction of Mr. Campbell, are currently preparing to release an entertaining virtual choir piece. We are all excited to see and hear our performing arts students at work!

In December, several Bayside and Stormonth staff members delivered encouraging and uplifting yard signs to the lawns of all student homes. The message "We Love and Miss our Amazing Students" brought smiles and brightened the spirits of hundreds of kids.

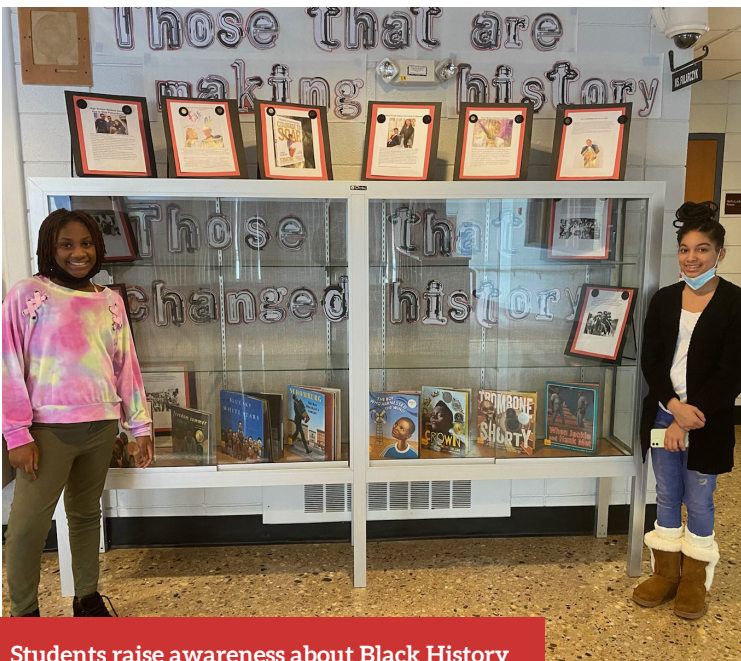
Due to virtual learning over the past several months, the 8th grade transition from Bayside to Nicolet High School (NHS) is looking a little different, compared to previous years. NHS counselors along with Bayside School Counselor Charity James, have been busy preparing Bayside 8th graders for their transition to Nicolet High School. During the week of Feb. 8th, students viewed an informative Nicolet Course Selection video presented by the NHS Counselors during

an extended homeroom period. This was followed by a Question and Answer Google Meet with Mrs. James for all students. To further assist parents and students with the course registration and selection process, all families received a letter which indicated specific freshman course recommendations for their individual student. These course recommendations were provided by the 8th grade team. 8th Grade Parents were also invited to join Bayside School Counselor Charity James, accompanied by Nicolet High School Counselors, for a "Lunch & Learn" session on Monday, February 15th via a Google Meet. Together they shared important information regarding the high school course registration process. This proved to be a great opportunity to meet their child's Nicolet School Counselor, learn how to support their child in selecting courses and ask questions. Mrs. James also shared a special presentation via parent messenger, providing all the necessary information to support parents & students with the scheduling process. At this time, it is unknown if the Nicolet Junior Knights Day will happen this school year.

Black History Month

A group of 6th grade girls, under the guidance of Ms. Morrow, decided to celebrate the achievements of several African Americans during the month of February, Black History Month. The students met and researched several prominent African Americans, recognizing their central role in US History. They composed short, yet inspirational, bios to be shared with the student body. Each February morning, 6th graders share stories of famous Black men and women during the daily announcements.

Two passionate 6th grade students not only wrote bios to raise awareness of Black History, but also created a beautiful two tier display case in the school lobby, encompassing two influential groups; "Those that are making History," comprised of young African Americans, as well as "Those that changed History," featuring historical figures and their accomplishments. Some of the American heroes that were highlighted included Ruby Bridges, Serena Williams, Malcolm X, Dr. Martin Luther King, Harriett Tubman, Barrack Hussein Obama, and Jesse Owens. They really wanted to focus on teenagers. Therefore, the showcase is composed solely of teenagers in history (mainly during the Civil Rights era) and teenagers who are making history today.



Students raise awareness about Black History through this display and other activities.

FOX POINT-BAYSIDE COMMUNITY

Parent Teacher Organization

Happy 2021 District Families!

I cannot believe we are well into the second trimester of school. This has been quite the “unprecedented” year, but our teachers, staff, and administrators have risen up to the challenge and provided our children with the quality education and emotional support we’ve come to know in this district. Additionally, we, as a Parent-Teacher Organization (PTO), are busy making the sweetest lemonade possible out of all those 2020 lemons. Despite various events and programs being tabled due to the pandemic, the PTO is working hard to adapt past events and brainstorm new ideas for this school year.

Our two biggest fundraising successes so far were the 11th annual Cupcake Color Run, which was postponed from June 6 to August 8. We hoped to have as “normal” of an event as possible, but transitioned to a fully virtual event to ensure the health and safety of the community. Despite the postponement and modifications, we still brought in over \$7,200 for our schools! Additionally, our traditional Monster Bash event transitioned to Monster Bash-in-a-Bag, where families could purchase a bag of Halloween-themed goodies, activities, and crafts to enjoy from the comfort of their homes. That event brought in over a whopping \$8,500 for our schools!

Despite not having a traditional school year, the funds we raise still provide valuable support, for both this current school year AND next school year. One of the most important budget items right now, in my opinion, is teacher appreciation. I am so happy that we’ve been able to show them support through the August staff luncheon, conference night snack bags, providing all with school-logged face masks, and appreciation chalk messaging outside the schools at Thanksgiving time. We also have provided the schools



Monster Bash-in-a-Bag



Supportive Chalk Messaging at Thanksgiving Time

with funds needed to adapt classrooms and programs for the current educational environment, such as purchasing durable Stormonth-branded drawstring bags for each Stormonth student to cart their extra materials to and from school between virtual and in-person learning days, as well as individualized dry erase boards and markers for BMS math students.



This year’s extraordinary circumstances are challenging for any organization, and I am so grateful for this year’s PTO Executive Board, Event Chairs, and army of volunteers who will still make it possible to host successful events and programs, despite a global pandemic. Making this organization run smoothly is a massive group effort, especially now. It truly takes a village to raise a child.

Megan Smith

2020-2021 Fox Point-Bayside PTO President

FOUNDATION UPDATE

Fox Point-Bayside Educational Foundation

NEW PLAYGROUNDS? FINALLY!

The Fox Point-Bayside Educational Foundation is proud to be raising funds to renovate the playgrounds at Stormouth and Bayside and finally *Level the Playing Field* for children throughout the district.

For years the playgrounds have not matched the academic excellence shown in our district. And now, as we see the need to get kids outside as much as possible, it is time to take action.

We are especially proud of this initiative being part of a broader vision as a community resource. Currently, there are no ADA-accessible playgrounds in Fox Point or Bayside. These playgrounds would be the first and benefit young people of all abilities during and after school.

As a non-profit, 501(c)(3) organization comprised of a volunteer group of parents and community members, the Foundation is fully committed to helping the district realize this initiative to improve our outdoor learning spaces. Take a look below to see how you can join us by attending our annual event—adapted for 2021.



JOIN US!

ROLLING ON THE GREEN—HOME EDITION



SATURDAY, MARCH 13, 2021

7 PM

\$100 PER HOUSEHOLD

Celebrity Magician

Family-Friendly

Community Connection

Become a part of the show!

SWAG delivered to your door

Attend from *anywhere*

Funds raised for playgrounds

Purchase tickets at
www.fpbedfoundation.org

BECOME AN EVENT SPONSOR

OPEN TO FAMILIES AND BUSINESSES
FPBEDFOUND@GMAIL.COM

"Having a playground that truly ALL can enjoy is a gift to every child because it teaches our kiddos about inclusion, acceptance, and equality with their peers whatever their abilities."

Joining the Fox Point-Bayside School District?

Have a student who will be starting K4 at Stormonth in the 2021-2022 school year or will you be a new family in our district next year? Registration for the 2021-2022 school year is open. Please call 414-247-4102 to learn how to begin the registration process.

2020-2021 SCHOOL YEAR

FOX POINT-BAYSIDE!



Stormonth Student
with Yard Sign



Exploring
Mass and
Motion in 8th
Grade Science



Bayside Students with Yard Sign



Students Enjoying the Virtual
Cupcake Color Run